



Hospitality and Catering

Producing premixed/premade dough and traybake dishes

Lesson 4

Understand how to prepare, handle, cook and serve various pre-mixed, pre-made dough and traybake products.



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Skills needed for pre-mixed products

Some mixes will require liquids adding. Some will also require fats/butter adding.





Weighing and measuring

You will need scales and measuring jugs and the ability to read instructions.





Beating: Mixing all the ingredients, plus liquid with a spoon or in a mixing machine.





Folding: Using a spoon to gradually fold in dry ingredients to a liquid or batter. This is done gently to incorporate air into the mix.





Greasing: Using butter or oil to grease the inside of sponge and tray bake tins and trays. This prevents sticking when baking.



Lining: Using grease proof paper to line a baking tray helps prevent sticking and to remove the cooked mix after baking.





Portioning:

Cutting into equal portions after baking and cooling





Bread mix skills

Mixing and kneading:

Adding liquid to the mix and mixing in a machine or by hand. Kneading is continuous folding and pushing of the dough until smooth, soft and elastic.





Bread mix skills

Portioning and shaping:

This involves cutting and measuring the dough.

Rolling into tight shapes.





Bread mix skills

Proving:

Allowing the shapes to double in size before baking.

Bread mixes tend to only need proving once.





Pastry mix skills

Measuring and mixing the mix with liquids is still required.

Combine into a soft dry dough.





Resting and rolling pastry

Even though pastry mixes are convenient they still require resting for about 20mins to allow the dough relax before rolling.

Rolling pastry require a gentle pressure and not to thin 0.5cm minimum.





Pastry lining

This is the most complicated skill required.

Roll the pastry around the rolling pin.

Unravel the pastry on top of a greased tin.





Pastry case

Gently push pastry into the sides of the tin.

Decorate the edges of the pastry.





Revision Activity 4

What is the reason for using a folding technique?